Faculty reviews and evaluation present one of the toughest challenges for department chairs face, especially when they are new to the job. A new chair (who increasingly may not be tenured) must go from having been a member of the faculty and on the receiving end of various forms of evaluation (both before and after tenure) to being the one who must conduct performance reviews. They must deal with and evaluate untenured and tenured (and possibly unmotivated) faculty, adjuncts, and staff.

**BEST PRACTICES IN FACULTY EVALUATION** help department chairs, deans, and members of evaluation committees addresses these challenges. It shows faculty what they need to know and do when participating in reviews and evaluations. The book shows how to apply the information about performance and convey clear messages about priorities. It also reveals what professionals can do to protect themselves in cases when an appeal or grievance is likely.

It helps academic leaders understand the goals of review and evaluation, including the differences between formative and summative reviews. Also, it shows readers how to work within their institution's system to avoid legal problems and get faculty buy in and compliance.

This hands-on, practical and up-to-date approach is a must-read for all faculty.