Although overt expressions of hostility are considered to be ill-mannered and undesirable behaviors, covert discrimination and degradation continue to be directed at individuals, communicating that recipients are less than dominant culture individuals, that they do not belong, and that their realities are invalid. These hostilities are known as microaggressions. A new Counselor Education & Supervision study explored doctoral-level counseling students’ encounters with social class microaggressions (SCMs) during counselor education training.

The study’s findings suggest that SCMs are an observable phenomenon that has multiple negative consequences for recipients. The investigators present six unique yet intersecting themes that arose from the data, illustrating the impact these experiences had on participants and the meaning they constructed from those experiences.

Additional Information


About Journal

Counselor Education and Supervision (CES) is the official publication of the Association for Counselor Education and Supervision (ACES), a division of the American Counseling Association. CES publishes articles on research, theory development, and program applications with essential information for the preparation and supervision of counselors in various settings.

About Wiley

Wiley is a global leader in research and education. Our online scientific, technical, medical, and scholarly journals, and our digital learning, assessment, certification and student-lifecycle services and solutions help universities, academic societies, businesses, governments and individuals to achieve their academic and professional goals. For more than 200 years, we have delivered consistent performance to our stakeholders. The Company's website can be accessed at www.wiley.com.

Language: English